Understanding submission types

1. Feature articles (20-25 pages inclusive of references, tables, and figures): These articles focus on theory, research, pedagogy, and/or educational policy. Feature articles should show **evidence of rigorous scholarship**, make an original contribution to the field of education, contain ample references, and provide readers with insights relevant to TESOL learning and teaching. **Feature articles should be driven by pedagogical problems and research questions that address those problems.** We welcome all methodological research paradigms; **in all cases we ask authors to keep the literature review and methods sections succinct and emphasize the findings and the applications of those findings** to pedagogical issues. Articles that contain statistical analysis must be accessible to a general audience of educators. All submissions are blind peer reviewed.

Key elements;
- ➢ Evidence of rigorous scholarship (experience-based summary not accepted)
- ➢ Driven by clearly identified pedagogical problems
- ➢ Formulated research question that addresses this problem
- ➢ Literature review is succinct (2-4 pages)
- ➢ Findings and application emphasized

2. Brief reports (8-10 pages inclusive of references, tables, and figures): These articles are briefer and less formal than feature articles. Based on current or emergent trends in the field of TESOL, brief reports include (a) pilot studies, (b) research in progress, or (c) policy briefs. All submissions are blind peer reviewed.

Key Elements:
- ➢ Ensure your work is a pilot study; or a research in progress; or a policy brief.
- ➢ It should have very succinct literature review and focus mostly on the study, its challenges, preliminary results, and drawbacks.
- ➢ This is work in progress so it should be evident from the onset that it is.

3. Materials (book and online resources) reviews (2-6 pages inclusive of references): The *NYS TESOL Journal* welcomes submissions of ESOL resources in print, e-version or web-based. The materials should be related to teaching practices. Currently, we encourage prospective reviewers to select the materials for review and check with the Editors for relevance. If you wish to review resources on technology or anything related to e-sources or software, please be mindful of the most recent editions or observe the up-to-two-year publishing date. Reviews are typically 2-4 pages long, double-spaced. All submissions are peer-reviewed.

Key Elements:
- ➢ Recent publication (or web page), 1-4 years
- ➢ Topic reflects NYS TESOL Journal interests in teaching, research and pedagogy, theory too.
- ➢ It will be useful to Teacher Ed, Higher ed, Secondary ed,, language policy, bilingual ed, etc.

4. Readers' comments and views (2-4 pages, inclusive of references): The *Journal* welcomes comments from the readership on published articles in any of the following formats: a reflection, reaction, short analysis, brief critique, or a personal experience connected to any of the article topics or issues. It should be no more than 500 words in length. This contribution is editor-reviewed.

Key Elements
- ➢ Familiarize yourself with the Reader Responses that have been published in the journal.
- ➢ Make sure you select an aspect of the published piece, or the topic, or a specific reference point you wish to respond to.
- ➢ Expand on that selected point by explaining and illustrating your own experience